

PhD course “Rethinking (and rewriting) Introductory Chemistry”

CURRICUL VITAE

Lidia Casado Ledesma



1 Short CV

Work experience

- 01/02/22-ongoing **Post-Doctoral Research Fellow** for the research project “Evaluation and enhancement of argumentative writing processes in secondary school students”
Department of Education, Languages, Intercultures, Literatures and Psychology (FORLILPSI), University of Florence (Unifi)
- Academic year 2018/21 **Teacher assistant “Practical Activities in the field of Educational Psychology”**
Interfaculty Department of Developmental and Educational Psychology, Autonomous University of Madrid (UAM)
- 01/10/2017-13/10/2021 **Ph.D. Fellow in Psychology**
- 05/2019 – 07/2019 **Ph.D. Visiting Student**
Faculty of Social and Behavioural Sciences, University of Amsterdam (UvA), the Netherlands.
- Since 2017 **Research member of LEAC (Reading, Writing and Knowledge Acquisition).**
Interfaculty Department of Developmental and Educational Psychology, Autonomous University of Madrid (UAM)
- 2015-2017 **Teacher assistant in the MOOC (Massive Open Online Course) “Quality education for all. Equity, inclusion and attention to diversity”.**
Interfaculty Department of Developmental and Educational Psychology, Autonomous University of Madrid (UAM)
- 2015-2016 **Research member of INEXE (Inclusion and exclusion in education: interpersonal processes in schools)**
Interfaculty Department of Developmental and Educational Psychology, Autonomous University of Madrid (UAM)

Education and Training

- 01/10/2017 – 13/10/2021 **Ph.D. in Psychology**
Autonomous University of Madrid, Interfaculty Department of Developmental and Educational Psychology
- 01/09/2020- 31/05/2021 **Master's Degree in Teacher Training for Compulsory and Upper Secondary Education. Counselling in schools**
Autonomous University of Madrid, Department of Education
- 01/09/2020-31/05/2021 **Specialist Degree in Teaching methods in Higher Education**
Interfaculty Department of Developmental and Educational Psychology
- 01/09/2015- 31/05/2017 **Master's Degree in Educational Psychology**
Autonomous University of Madrid, Interfaculty Department of Developmental and Educational Psychology
- 01/09/2011-31/05/2015 **Bachelor's in Psychology**
Autonomous University of Madrid, Interfaculty Department of Developmental and Educational Psychology

2 Bibliometric data

https://scholar.google.com/citations?view_op=list_works&hl=es&hl=es&user=lrPv9HoAAAAJ

<https://www.researchgate.net/profile/Lidia-Casado-Ledesma>

3 Selection of the 10 most relevant publications and/or patents

Granado-Peinado, M., Cuevas, I., Olmos, R., Martín, E., Casado-Ledesma, L., & Mateos, M. (2022). Collaborative writing of argumentative syntheses by low-performing undergraduate writers: explicit instruction and practice. *Reading and Writing*. <https://doi.org/10.1007/s11145-022-10318-x>

Casado-Ledesma, L., Cuevas, I., Van den Bergh, H., Rijlaarsdam, G., Mateos, M., Granado-Peinado, M., & Martín, E. (2021). Teaching argumentative synthesis writing through deliberative dialogues: Instructional practices in secondary education. *Instructional Science*, 49, 515-559. <https://doi.org/10.1007/s11251-021-09548-3>

PhD in Chemical Sciences
Department of Chemistry “Ugo Schiff”
University of Florence

Casado-Ledesma, L., Cuevas, I., & Martín, E. (2021). Learning science through argumentative synthesis writing and deliberative dialogues: A comprehensive and effective methodology in secondary education. *Reading and Writing*. <https://doi.org/10.1007/s11145-021-10191-0>